Before you start, in the *text mode*, enter

Your name Date

Then, switch to *math mode*, enter

```
> with(student):with(plots):with(numtheory):
```

to load the student, plots and numtheory packages.

The while loop

In Lab 1, we tried to find the first integer with more than 6 divisors, and we used a **for** loop to achieve the task, when we **break** the loop once a number reaches more than 6 divisors. However, if say, we need to find the first number that has 50 factors, how should we specify the **for** loop? How far do we need to go?

Such a problem can be solved by using the while loop instead. Consider the same problem using the for loop:

```
> for i from 1 to 60 do
    if tau(i)>6 then print(i); break;
    else continue;
    fi;
    od;
```

And now, the while loop can be written as follows:

```
> i:=0;
while(true) do
    i:=i+1;
    if(tau(i)>6) then break; fi;
od:
print(i);
```

In this while loop, we break when i has more than 6 divisors. Note that in every run of the loop (in between while.. do .. od) that the value of i is incremented by 1 (by the line i:=i+1). At the end of the loop, when a value is found, we print the value that breaks the loop by using the print command. Also note that the initial condition i:=0; is absolutely essential to tell *Maple* where the starting point for i should be.

Another way to write this while loop is as follows:

Note the difference here is that we put the condition to continue running after the keyword while. Hence, the value of i keeps on incrementing (inside the loop) until the condition tau(i) <= 6 is not true anymore, that is, when tau(i) > 6. In other words, we are putting in the negation of the break condition in the while(...)

Exercises:

- (1) Write the two while loops from above. Can you explain the difference between the initial condition i:=0; and i:=1; in the two different loops? (Note: they do not change the computations involved, but there is a subtle difference why the first loop starts at 0 and the second one starts at 1)
- (2) Write a while loop to find the smallest power i such that 2^i is bigger than 1 million.
- (3) From question 1, modify your code so that we have a **procedure**, that on input integer n, it outputs the smallest integer with exactly n divisors.

Planning a code

When we write a procedural code, the best approach is to first write a **pseudocode** detailing the steps to be taken, before proceeding to write the code. For example, suppose we need to write a procedure for the Euclidean Algorithm. Suppose the inputs are d_{-2} , d_{-1} , then, we need to do the following:

$$d_{-2} = a_0 d_{-1} + d_0$$

$$d_{-1} = a_1 d_0 + d_1$$

$$\vdots$$

$$d_{k-2} = a_k d_{k-1} + d_k$$

$$d_{k-1} = a_{k+1} d_k + 0$$

Then $gcd(d_{-2}, d_{-1}) = d_k$.

Note that the intermediate steps are the same in every step, namely we need to evaluate, for two numbers m, n, that

m = qn + r

where r is the remainder, and q is the quotient, and that the values of m, n are the values of d's from the previous division.

Therefore, we can generate a while loop for this purpose:

while(remainder is not 0) do the following
 let m and n be the d's from the previous division
 find the quotient and remainder in m=qn+r
 od
When remainder is 0, the gcd is the last non-zero remainder.

Now, we can incorporate the rest of the procedural code as follows:

findgcd:=proc(a,b)

```
let m:=a, n:=b
do the first division to find the remainder in m=qn+r
while(remainder is not 0) do the following
   let m:=n and n:=r (so that we can do the next division)
   find the remainder in m=qn+r
od
RETURN(n) (which is the last non-zero remainder)
```

end:

Exercises:

- (4) Use the above pseudocode to develop the procedure findgcd. You can use the function mod to find the remainder. Look at the help page for the use of mod.
- (5) The *Maple* procedure isprime(n) returns true if n is prime, and false otherwise. Let a, b be positive integers that are co-prime. Write a procedure that finds the smallest integer n such that a + bn is a prime.